



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Teacher CPD on Physical literacy and its impact in the classroom and on establishing a positive relationship with physical activity.</p> <p>PE coordinators attended Active Surrey Conference and Introduction to PE leadership</p> <p>Implementation of the reviewed PE curriculum was carried out. It ensured a clear progression of skills and knowledge throughout</p>	<p>All teaching staff received training and then included the concepts and strategies introduced within their daily practice.</p> <p>Information of Physical literacy shared with staff along with development of knowledge of the PE curriculum and the role of the Sports Premium.</p> <p>All year groups are delivering a broad Physical Education curriculum through Champions planning scheme, Premier sports</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</i></p>	<p>Continue to provide CPD training for all staff.</p> <p>Teachers encouraged to continue to use lessons plans provided.</p>	<p>£375 Cover for teachers</p>

<p>the school as well as the opportunity for a range of sports.</p> <p>Teachers to have access to range of PE planning, which have been developed and monitored alongside the PE lead and SLT.</p> <p>Planned ongoing training in gymnastics including twilights and team teaching opportunities with a specialist coach</p>	<p>coaching, and Specialist dance planning from previous years CPD.</p> <p>Children enjoy 'organised' sports at break and lunch time.</p> <p>New sports that have been introduced now have the equipment needed to implement them effectively, for example handball and bench ball.</p> <p>All KS2 children received specialist golf coaching from professionals, creating a school link with the local golf club.</p>		<p>Children have opportunity to experience less common sports to recognize and develop areas of strength.</p> <p>Continue building strong community links with the golf club and other sporting venues.</p>	<p>Equipment - £1726</p> <p>Storage - £563</p> <p>£2100 – Specialist Teacher to provide training to staff.</p> <p>£700 - staff release to attend CPD</p>
<p>Action – what are you planning to do</p>	<p>Who does this action impact?</p>	<p>Key indicator to meet</p>	<p>Impacts and how sustainability will be achieved?</p>	<p>Cost linked to the action</p>

<p>Review vulnerable groups across the school.</p> <p>Identify the less active children and target them for before/after school clubs and for participation in school fixtures.</p> <p>Raleigh Run – continue to use the Raleigh Run as a way to promote physical activity throughout the school day.</p> <p>Inspire, Aspire, Competitive record being kept identifying children who have represented the school.</p> <p>Research the various opportunities throughout Surrey for children to participate in various sporting events.</p> <p>Learning walk conducted by Sports Leader and governor to monitor</p> <p>Maintain the field so it can be used all year round</p>	<p>Children participate in organised play during break and lunch times. Lunch time play leaders target these individuals to ensure that are being active and involved in a range of activities during lunch times</p> <p>Less active and pupil premium children were identified for Inspire events.</p> <p>The Raleigh Run continues to be enjoyed and incorporated into PE lessons and brain breaks.</p> <p>All children from Years 3-6 had the opportunity to participate in at least 1 cross country event.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Continue with organised play during break and lunchtimes - the children enjoy this and increase the variety of sports available.</p> <p>Continue with the Raleigh Run and potential to incorporate with the daily mile</p> <p>Look at a new incentive (along with PSHE lead) for walking to school.</p> <p>Continue to engage with Active Surrey - taking part in inspire, aspire and competitive events ensuring a range of pupils have the opportunity to take part in an event during the year</p>	<p>£800 Active Surrey Membership</p> <p>£3500</p>
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Promote and encourage extra-curricular clubs</p> <p>Premier Sport/Sport specialist to run extra-curricular clubs (before and after school)</p> <p>Learning walk to monitor enthusiasm and skill set</p> <p>Maintenance of gym equipment and other sports equipment and facilities to ensure all safe and in use throughout the year. Includes all line markings and a portaloos.</p> <p>Opportunities for both KS1 and KS2 children to participate in leadership roles within Sport and attend training.</p> <p>Remind the school about the</p>	<p>Extra curricular clubs continue to be popular and a wide range of sports are offered</p> <p>Sport Crew participated in training at the beginning of the year. They helped to run KS1 sports day as well as run PhysiFun clubs at lunchtimes for all year groups. Year 2 children attended Young Leaders in Sports training and have worked alongside the Year 6 Sports Crew this year.</p>	<p>Key indicator 3: The profile of PE and Sport is raised as a tool for whole school improvement</p>	<p>Continue to promote a range of extra-curricular clubs including before school clubs which were this year's initiative.</p> <p>Sports Crew, including Year 2 leaders, to have an even more active role - becoming play leaders at lunch time/run a Physifun club using the available cards. They should promote these during whole school assemblies.</p>	<p>£620 Teacher release</p> <p>£310</p> <p>£453 – training cost</p>

<p>'Sports Values', which will be promoted in PE lessons and on the playground at break and lunchtimes. These values link to the idea of growth mindset, which is also being promoted in school.</p> <p>Continue the promotion of clubs and sports activities/achievements in the newsletter.</p> <p>Children to write fixture report for the school newsletter.</p> <p>Visit from Paralympian to inspire engagement by all.</p>	<p>Sports Values are on display and regularly promoted in assemblies and in the playground.</p>			
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure the planning offers students with a varied progressive PE curriculum.</p> <p>Continue to use a range of planning from Premier Sports coaches and other experts which introduced new sports.</p> <p>Encourage more physical activity during play time and a range of activities.</p>	<p>All year groups are delivering a broad Physical Education curriculum through Champions planning scheme, Premier sports coaching and Specialist dance planning from previous years CPD.</p> <p>Children enjoy 'organised' sports at break and lunch time.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Continue to provide CPD training for all staff. Teachers encouraged to continue to use lessons plans provided Continue building strong community links with the golf club and other sporting venues.</p>	<p>£300 – equipment and play time supervisor training</p> <p>£2488 – new equipment and maintenance</p> <p>£1370 – Twinkl Subscription</p>

<p>Introduction of Table tennis to play times</p> <p>Physical Education planning review</p> <p>Ensure PE equipment is accessible and available for teachers to teach new sports. New sports equipment.</p> <p>To provide a wider range of sporting activities Attended Panathon festival</p>	<p>New sports that have been introduced now have the equipment needed to implement them effectively, for example handball and benchball.</p> <p>All KS2 children received specialist golf coaching from professionals, creating a school link with the local golf club.</p> <p>All KS2 children received specialist cricket coaching from professionals, creating a school link with the local cricket club.</p>			<p>£1792 – golf at The Drift</p>
<p>Action – what are you planning to do</p>	<p>Who does this action impact?</p>	<p>Key indicator to meet</p>	<p>Impacts and how sustainability will be achieved?</p>	<p>Cost linked to the action</p>
<p>Monitoring of club attendance</p> <p>Arrange inter-school competitions with ELP confederation schools</p> <p>When opportunity arises, children to participate in</p>	<p>High level of participation of sports clubs offered – all clubs offered to targeted children.</p> <p>Some children had the opportunity to participate in a regional competitions, such as cricket.</p> <p>Many children have enjoyed</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Continue participating I inter school competitions with ELP schools and through Active Surrey</p> <p>Intra-school competitions have proved popular and should continue next year at the end of each unit.</p>	<p>£250 – ELP subscription & events</p> <p>£2250– staff cover</p> <p>£123 Consumables for sports day</p>

<p>higher-level country events</p> <p>Children to participate in intra-school competitions which involve all year groups (house sports competitions at the end of outdoor games unit)</p>	<p>participating in fixtures and competitions against other ELP schools (netball, football, district sports, cross country etc.)</p> <p>Children have enjoyed participating in intra-school competitions at the end of an outdoor PE unit. House points were awarded</p> <p>All children Reception to Y6 participated house cross country in September and Sports Day</p>			
				<p>£19720</p>

<p><i>e.g. CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Pupil Premium students offered placements in after school clubs without any charge	Increased participation in sport amongst Pupil Premium Students who will otherwise will not have engaged	£475 spend

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	Children came up during Covid when swimming lessons were more sparse.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	Children came up during Covid when swimming lessons were more sparse.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	<p>Children came up during Covid when swimming lessons were more sparse.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	